



Questions for Initial Screening

Have you watched the free on-line video called *Dyslexia: Symptoms & Solutions*? If not, we encourage you to do so before answering the following questions. The video may answer several of your initial questions. To watch the video, go to www.BrightSolutions.US. It is the first video on the list.

After watching *Dyslexia: Symptoms & Solutions*, please complete the following information about your child.

Child's name: _____ Date of Birth: _____ Age: _____

Current school: _____ Teacher: _____

*Child must be at least half way through kindergarten and be 5 ½ years old.

1. Why are you interested in having your child screened now? _____

2. Has your child ever had an Individual Education Plan (IEP)? Yes___ No___
✓ If yes, what weaknesses or difficulties is your child demonstrating in the school setting to warrant an IEP? _____

3. When were you first aware of your child's academic struggles? _____

4. How did your child's school respond when you expressed concerns? _____

5. Has your child undergone any tutoring services or interventions outside of the school? Yes___ No___
✓ If yes, please explain the interventions and/or tutoring techniques utilized? _____

6. Has anyone ever suggested that your child may have Attention-Deficit/Hyperactivity Disorder (ADHD)? Yes___ No___
✓ If yes, did you pursue having a professional evaluation or testing completed?

- ✓ If yes, please explain who evaluated your child and approximately how old was your child when he/she was assessed? Additionally, please provide a copy of the complete psychological evaluation. _____
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7. Are there any close relatives on either side of your child's family that have dyslexia or demonstrate the classic warning signs of dyslexia? Yes___ No___

8. You watched the video called *Dyslexia: Symptoms & Solutions*. Please check the symptoms that apply to your child.

- Delayed speech
- No speech at 12 months
- Mixing up the sounds or syllables when saying long words
- Articulation difficulties (r-l, m-n, s-sh-ch); may have worked with a speech therapist
- Early stuttering
- Chronic ear infections
- Constant confusion of left versus right
- Late establishing a dominant hand
- Difficulty learning to tie shoes
- Trouble memorizing the names of the letters and the sounds they make
- Trouble memorizing his/her address, phone number, or the alphabet
- Cannot create words that rhyme (or could not in Kindergarten)
- Dysgraphia
- Letter or number reversals continuing past the end of first grade
- Significant difficulty learning cursive
- Slow, choppy, inaccurate reading such as:
 - Guesses based on shape or context
 - When young, could read a word on one page but not know it on the next page
 - Significant difficulty learning high frequency words
 - Still skips or misreads prepositions (at, to, of)
 - May read very slowly – school is working on fluency
 - Cannot easily sound out an unknown word – despite being taught phonics
- Difficulty with spelling such as:

- When writing sentences and stories; even misspells high frequency words
 - Cannot retain spelling words from one week to the next
- Often writes the wrong homonym
 - Difficulty telling time on a clock with hands
 - Trouble with math such as:
 - Memorizing math facts or multiplication tables
 - Memorizing a sequence of steps
 - Directionality (greater than – less than, before-after, start on wrong side)
 - Cannot read the word problems
 - Extremely disorganized - messy bedroom, backpack, and desk
 - Dreads going to school such as:
 - Complains of stomach aches or headaches
 - Already dislikes school or is on the verge of “hating” school
 - Difficulty with word retrieval when speaking
 - Extremely poor written expression compared to oral expression
 - Difficulty copying off the board such as:
 - Can only copy one or two letters at a time
 - Often loses his place when copying
 - Makes mistakes when copying
 - Difficulty with near-point copying such as:
 - Can only copy one or two letters at a time
 - Often loses his/her place when copying
 - Makes mistakes when copying
 - Significant difficulty taking notes during lectures such as:
 - Unable to master a foreign language
 - Difficulty reading printed music
 - Homework takes forever such as:
 - Child is unable to do homework without assistance
 - Nightly homework wars
 - Self-esteem issues such as:
 - Child starts talking about being/feeling “stupid”
 - Classmates or peers tease him/her about being “stupid”

9. Is there anything else your child does (or does not do) that is concerning - not mentioned in the dyslexia video? _____

10. Does your child display any of these behaviors:

Hyperactivity such as:

- Cannot sit still, feels restless
- Boundless energy
- Always fidgeting, restless hands and feet, etc.
- Difficulty remaining seated when required

Inactivity such as:

- Couch potato, lethargic, slow, "space cadet," "daydreamer"
- Physically there, mentally gone

Attention difficulties such as:

- Trouble deciding what to pay attention to
- Trouble getting started on a task
- Able to start tasks but trouble completing them
- Trouble staying focused on repetitive tasks
- Unable to do homework independently
- Trouble shifting attention to a new or different task
- Confused by multi-step oral directions
- Makes careless mistakes
- Distracted by any change in the environment such as by noise, movement, or smell
- Distracted by his/her own thoughts

Hyper-focus for activities such as videogames, TV, or a hobby

Impulsivity such as:

- Blurts out answers before being called on
- Intrudes on others conversations
- Extremely impatient
- Difficulty waiting his/her turn
- Often acts before thinking
- Difficulty learning from mistakes
- Extremely talkative

- No tolerance for boredom
 - May start arguments if things are too calm
- Frequent and significant mood swings such as:
 - Feels emotions intensely
 - Low tolerance for frustration
 - May have “meltdowns” or throw anger tantrums
- Feels rushed by teachers and parents
 - Procrastinates
- Odd sleep cycles
 - “Night owl” – dislikes going to bed at an age-appropriate time
 - Difficult to wake up in the morning
 - May be a restless sleeper
 - Bedwetting or sleepwalking
- Inconsistent Performance
 - Good days and bad days

Some children have more than just dyslexia and there are a few other things that can cause children to struggle academically. Therefore, the following questions are not related to dyslexia.

12. Has your child had a hearing test within the past 18 months? Yes___ No_____
- ✓ If yes, please list any concerns. _____
- _____
13. Has your child had a vision exam within the past 18 months? Yes___ No_____
- ✓ If yes, please list any concerns. _____
- _____
14. Did the child’s biological mother have any problems or issues during pregnancy?
- Yes___ No_____
- ✓ If yes, please list difficulties. _____
- _____
15. Was there use of drugs or alcohol during pregnancy? Yes___ No_____
16. Were there any difficulties with the birthing process or was your child born premature?
- Yes___ No_____

✓ If yes, please share specific challenges. _____

17. Has your child ever had a seizure or brain injury? Yes___ No___

18. Is there any reason to suspect lower cognitive/intellectual functioning? Yes___ No___

19. Has your child ever received a speech-language evaluation and/or speech therapy?
Yes___ No___

✓ If yes, please indicate when your child received speech therapy services. _____

20. How are your child's social skills; does he/she make friends easily with same-age children? _____

23. Does your child have trouble maintaining eye contact when talking to others?
Yes___ No___

24. Does your child seem to lack common sense? Yes___ No___

25. Does your child take language literally? Yes___ No___

26. Does your child have problems understanding age appropriate jokes, take things literally, or have trouble understanding common sayings or figures of speech such as, "It's raining cats and dogs" and "Cat got your tongue?" Yes___ No___

27. Does your child have any motor difficulties such as challenges with balance, riding a bike, or kicking a ball? Yes___ No___

If you have additional comments that you would like to provide on behalf of your child or have specific concerns about the aforementioned questions, please do so here. _____

Prior to your appointment, please provide the following information if available:

- ✓ Individual Education Plan (IEP)
- ✓ Copies of most recent report card
- ✓ Independent evaluations
 - Psycho-educational evaluations or psychological evaluations
 - Speech-language progress reports

- Reading specialist progress reports
- Tutoring services reports
- Auditory processing reports
- Vision testing reports

Thank you for completing these questions and providing available documents so we can better clarify your child's reading and spelling difficulties.